**Kindergarten Vision**
Children will gain the skills to be motivated, social and confident members of the community.

**Kindergarten Objective**
The kindergarten will provide a play based, nurturing environment that will foster children's love of learning.

**Kindergarten Values**
Respect, Happiness, Individuality, Confidence, Self worth and Trust.

Director

Chairperson

Date
EARLY YEARS LITERACY and NUMERACY PLAN

What we want to improve:

Professional Learning and Leadership

What we know now:
Professional learning enables educators and families to increase the engagement and achievement of all literacy learners.

What we will do:
- All staff to share 'Implementing Emergent Literacy' training.
- Staff to reflect on Emergent Literacy practice & plan to improve in all areas.
- Use TROLL oral language assessment data to identify and plan for children needing support.

What we will achieve:
- All staff able to report on improved knowledge and practice in Emergent literacy skills
- All kindergarten children will have moved up an oral language level during their time at kindergarten.

Information Sharing
(2010 Annual Report recommendation)

What we want to improve:

Information Sharing

What we know now:
Children’s learning is optimised when positive and informed relationships exist between the home, kindergarten and staff

What we will do:
- Review enrolment procedure and detail for each group (Occasional Care, pre-entry and kindergarten) documents and information to include.
- Encourage parents to take part in the Read a Loud program and Toy library borrowing.
- Set whole staff team meetings at least 2 times per term.
- Staff meetings to include Performance development (Ferre Laevers, Emergent Literacy, ‘You Can Do It’, view the Reflect, Respect, Relate DVD’s, introduce and implement the Involvement Scales etc.)

What we will achieve:
- Enrolment procedures clearly documented and all families receiving relevant information upon enrolment.
- Increase number of children taking part in the Read a Loud Program
- All staff attending at least 2 staff meetings per term
- All staff sharing T&D at meetings as part of Performance Development.

Children’s Sense of Identity

What we know now
When children have a strong sense of identity they ‘grow in confidence to explore and learn’ (Belonging, Being & Becoming)

What we will do:
- Use the ‘You Can do It’ Social and Emotional learning curriculum to develop children's resilience, confidence, persistence and social skills.
- Assess children's social skills, wellbeing and involvement and implement support strategies.
- Implement sharing from home (to share with staff/whole group) for Occasional Care children e.g. Show and tell box, photo board.
- Improve the ‘Outdoor Learning Environment’ to stimulate social interaction, exploration and learning.

What we will achieve:
- most children improving their social skills and confidence during their time at kindergarten.
- all children identified as needing support with their wellbeing and involvement showing signs of improvement.